



Angol nyelv-vetélkedő/English Language Competition
Országos döntő/National finals
2025. május 10/10th May 2025

KEY

PART I. USE OF ENGLISH

- I.** For questions **1-10**, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap.

(10x 1 p = 10 points)

1. B
2. C
3. D
4. A
5. B
6. B
7. A
8. C
9. B
10. D

- II.** For questions **1-10**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap.

(10x 1 p = 10 points)

1. OF
2. WHICH
3. WHAT
4. ONLY
5. NO/LITTLE
6. BY
7. WHOSE
8. CASE
9. OVER
10. AS

- III.** For questions **1 -10**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**.

(10x 1 p = 10 points)

1. NOTORIETY
2. MISCONCEPTIONS
3. COMPARISON
4. FATALITIES
5. POISONOUS
6. SOLITARY
7. OCCURRENCES
8. UNPLEASANT
9. UNDERESTIMATED
10. PRECAUTIONS



- IV. Rewrite the second sentence so that it has a similar meaning to the first sentence, using the word given. **DO NOT CHANGE** the word given. You must use between **three** and **six** words, including the word given. **(10x 2 p = 20 points)**

1. ...would/look into/at...
2. ...it wasn't/was not worth staying...
3. ...(really)looking forward to using...
4. ...are employed by...
5. ...little/no difficulty (in) passing...
6. ...never having studied it...
7. ...his horror Jim found...
8. ...as a surprise to Zack...
9. ...would rather you did not/didn't...
10. ...are being interviewed by...

PART II. WRITING

V. REPORT Marking Scheme

Content

The report should present information clearly and objectively, covering all key aspects of the topic. It should include factual details, analysis of the situation, and recommendations based on the findings. The purpose and target audience of the report should be clear.

Communicative Achievement

The report should maintain a formal and objective tone throughout. The writer should avoid personal comments or informal expressions. The report should be structured in a way that allows the reader to easily follow the information presented and understand the conclusions and recommendations.

Organization

The report should be divided into clear sections with appropriate headings (e.g., Introduction, Findings, Analysis, Conclusion, Recommendations). Information should be logically ordered, using paragraphs to separate different points. Linking words and phrases should be used effectively to show relationships between ideas and to guide the reader through the report.

Language

The report should use formal language, including passive structures where appropriate, and precise vocabulary for describing facts and presenting analysis. Structures for reporting findings, giving recommendations, and drawing conclusions should be used. Grammar and spelling should be accurate.

(50 points)



C1	CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANISATION	LANGUAGE
50	All content is relevant to the task. The target reader is fully informed.	Uses the conventions of the communicative task with sufficient flexibility to communicate complex ideas in an effective way, holding the target reader's attention with ease, fulfilling all communicative purposes.	The text is a well-organised, coherent whole, utilising a variety of cohesive devices and organisational patterns with flexibility.	Uses a range of vocabulary, including less common lexis, effectively and precisely. Uses a wide range of simple and complex grammatical forms with full control, flexibility and sophistication. Errors, if present, are related to less common words and structures or occur as slips.
40	Performance shares features of Bands 30 and 05.	Performance shares features of Bands 30 and 50.	Performance shares features of Bands 30 and 50.	Performance shares features of Bands 30 and 50.
30	Minor irrelevances and/or omissions may be present. The target reader is, on the whole, informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	The text is well-organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present, but do not impede communication.
20	Performance shares features of Bands 10 and 30.	Performance shares features of Bands 10 and 30.	Performance shares features of Bands 1 and 3.	Performance shares features of Bands 1 and 3.
10	Irrelevancies and misinterpretations of the task may be present. The target reader is minimally informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	The text is generally well-organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
0	Content is totally irrelevant. The target reader is not informed.	Performance below Band 10	Performance below Band 10	Performance below Band 10